

Lesson 6 Skills at a Glance

Word Work

Reading

OBJECTIVES

Vocabulary

- Strategy: Classify Words

Reading Strategies

- Preview
- Summarize

Comprehension and Literary Analysis

- Analyze Genre: Fable
- Compare Genres: Persuasive Article and Fable

Respond and Extend

Grammar and Spelling

OBJECTIVES

Fluency

- Read with Accuracy, Rate, and Phrasing

Grammar and Spelling

- Forms of *be/have*

Comprehension and Literary Analysis

- Compare Ecosystems

Writing

- Write Sentences with *be/have*

GO ON →

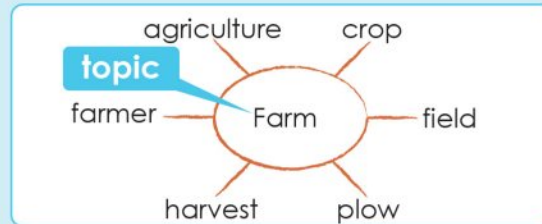
Lesson 6 Word Work

Classify Words

You can group, or **classify**, words that tell about the same topic.

This gives you a deeper understanding of the topic. Look at this example. How does classifying help you understand the topic better?

Word Web



Read each item. **Choose** the correct answer.

Sample

Which word does **NOT** belong in a group of words for the topic fun?

- a. dance b. play c. hungry d. merry

1. For the topic time, add a word to this group of words: spring, evening, _____.

- a. gather b. long c. Monday d. corn

2. For the topic food, add a word to this group of words: corn, nuts, _____.

- a. fire b. markets c. potatoes d. community

3. Which word does **NOT** belong in a group of words for the topic habitat?

- a. grassland b. ocean c. wetland d. fire

GO ON →

Lesson 6 Reading



Use a **Comparison Chart** to compare the authors' purposes in a **persuasive article** *A Better Way* and a **fable** *The Ant and the Grasshopper*.

Comparison Chart

Title	Topic	Author's Purpose
A Better Way by Juan Quintana	sustainable _____	• to _____ about a problem • to teach a lesson about how to _____ - the problem • to persuade the readers to agree with the _____
The Ant and the Grasshopper an Aesop fable retold by Shirleyann Costigan	preparing for the _____	• to entertain • to teach a _____ - lesson or moral

GO ON →

Lesson 6 Grammar

Grammar Rules Forms of *be/have*

	be	have
Use for I	<i>am</i>	<i>have</i>
Use for you	<i>are</i>	<i>have</i>
Use for he, she, and it	<i>is</i>	<i>has</i>
Use for we	<i>are</i>	<i>have</i>
Use for they	<i>are</i>	<i>have</i>



The verbs **be** and **have** have irregular forms. The subject and verb must agree. Write the correct forms of **be** or **have** to complete the text below.

Sample

Jenna and Jake have a large garden. Jake's favorite vegetable ① _____ corn. He ② _____ several rows of corn in the garden. The corn ③ _____ almost ready to harvest. Both Jenna and Jake ④ _____ excited to roast ears of corn. They also grow tomatoes. Tomatoes ⑤ _____ their mother's favorite vegetable. Jenna planted sunflowers, too. They ⑥ _____ delicious seeds and pretty blooms.

I ⑦ _____ planning to help them pick some corn. I ⑧ _____ a basket I will take with me.

GO ON →

Lesson 6 Writing



Write two sentences about the selection ***A Better Way***. Use a **present-tense** form of **be** or **have**. Use at least one word from the **Word Bank**.

Word Bank

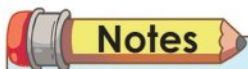
agriculture	alternative
crop	sustain
farmer	method
field	future
harvest	conservation
plow	

Sample

Segura and Simões are from Brazil in South America.

They tell famers not to find new land and cut down more forests.

Your Turn



Notes

